

## Mapping to the Specific Professional Competency Framework (PCF) for School Social Workers

Please state the following competency code(s) for the relevancy of each learning outcome.

<b>S1. Value and Ethics</b>			
S1.1 Emphasize Humanity			
<b>S1.1.1</b> Honor autonomy	<b>S1.1.2</b> Respect for the inherent worth, uniqueness and dignity	<b>S1.1.3</b> Embrace diversity	<b>S1.1.4</b> Believe in potential to change
S1.2 Promote Justice			
<b>S1.2.1</b> Promote social justice	<b>S1.2.2</b> Promote economic justice	<b>S1.2.3</b> Promote environmental justice	<b>S1.2.4</b> Promote political justice
<b>S1.2.5</b> Facilitate social inclusion		<b>S1.2.6</b> Facilitate social integration	
S1.3 Demonstrate Commitment			
<b>S1.3.1</b> Enhance well-being	<b>S1.3.2</b> Protecting the right of the students	<b>S1.3.3</b> Develop quality service	<b>S1.3.4</b> Develop and advocate for policy change
<b>S1.3.5</b> Promote global well-being among students		<b>S1.3.6</b> Build healthy human relationships	
S1.4 Adhere to Professional Ethics			
<b>S1.4.1</b> Practice with the social work professional code of ethics	<b>S1.4.2</b> Make ethical decisions in the social work process	<b>S1.4.3</b> Uphold professional integrity	<b>S1.4.4</b> Uphold confidentiality and exercise informed consent
<b>S1.4.5</b> Maintain professional boundaries			

<b>S2.Practice</b>			
<b>S2.1 Possess Knowledge</b>			
<b>S2.1.1</b> Adopt a social-ecological framework in assessing the home-school-community system	<b>S2.1.2</b> Be acquainted with theories for optimizing student learning	<b>S2.1.3</b> Demonstrate knowledge of risk and mental health assessment	<b>S2.1.4</b> Possess knowledge of human development of children, adolescents and young adults
<b>S2.1.5</b> Understand students' and families' needs	<b>S2.1.6</b> Have knowledge of students with special education needs	<b>S2.1.7</b> Understand theories of family system and parenting and apply the skills	<b>S2.1.8</b> Sensitive to puberty and sexuality issues
<b>S2.1.9</b> Comprehend knowledge of mental health	<b>S2.1.10</b> Understand scope of work of other professionals who support students and their families	<b>S2.1.11</b> Aware of the cultural and ethnic diversities of students and families	<b>S2.1.12</b> Understand legal requirements relevant to social work practice, including child protection and juvenile
<b>S2.1.13</b> Know the availability of community resources	<b>S2.1.14</b> Possess up-to-date professional knowledge, including digital literacy	<b>S2.1.15</b> Sustain understanding of socio-economic-political condition of the society	<b>S2.1.16</b> Familiarize with local education system, processes and policies
<b>S2.1.17</b> Aware of the school culture and context	<b>S2.1.18</b> Understand organizational system and development	<b>S2.1.19</b> Perform the role of social worker in secondary setting	<b>S2.1.20</b> Familiar with relevant guidelines, protocols and ordinances
<b>S2.2 Demonstrate Skills</b>			
<b>S2.2.1</b> Engage service users with effective interpersonal and dynamics skills	<b>S2.2.2</b> Sensitive to school and interpersonal dynamics	<b>S2.2.3</b> Communicate with various clientele of different ages	<b>S2.2.4</b> Conduct assessment systematically and accurately
<b>S2.2.5</b> Advocate for the rights of the minors	<b>S2.2.6</b> Carry out knowledge-informed or evidence-based practice	<b>S2.2.7</b> Offer culturally sensitive practice for local communities	<b>S2.2.8</b> Implement critical evaluation for continuous improvement
<b>S2.2.9</b> Engage in reflective practice to advance professional performance	<b>S2.2.10</b> Manage crisis and unexpected	<b>S2.2.11</b> Ensure safety of students from bullying, violence and abuse	<b>S2.2.12</b> Work with students who are affected by suicide death or bereavement

<b>S2.2.13</b> Provide intervention for students whose parents have mental health challenges	<b>S2.2.14</b> Possess skills in conflict resolution	<b>S2.2.15</b> Proficient at task, time, administrative and people management	<b>S2.2.16</b> Communicate and collaborate with interdisciplinary partners in schools and other settings competently
<b>S2.2.17</b> Utilize proper information technology	<b>S2.2.18</b> Maintain physical, psychological, emotional and social well-being to deliver best practice	<b>S2.2.19</b> Demonstrate presentation, mediation, negotiation and persuasion skill	<b>S2.2.20</b> Equip with skills in engaging with target service users effectively
<b>S2.2.21</b> Demonstrate appropriate use of self in practice			

<b>S3. Impact</b>			
S3.1 Generate Societal Impact			
<b>S3.1.1</b> Build social capital	<b>S3.1.2</b> Advocate for policy change	<b>S3.1.3</b> Promote human equity and global justice	<b>S3.1.4</b> Promote humanistic values (e.g. autonomy, individualization, diversity, strength-based) to school and the community
S3.2 Exert Professional Impact			
<b>S3.2.1</b> Contribute professional expertise in inter-disciplinary collaboration	<b>S3.2.2</b> Expand new knowledge to advance professional practice	<b>S3.2.3</b> Generate innovative practice to inspire social workers	<b>S3.2.4</b> Conduct knowledge transfer
<b>S3.2.5</b> Nurture the next generation of social workers			